DOCUMENT RESUME

ED 132 795 EC 092 364

TITLE	ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation).
INSTITUTION	Iowa Univ., Iowa City. Recreation Education Program.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	[76]
NOTE	27p.; A project of the National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth (Hempstead, New York); For related information, see EC 092 362-372
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Activities; Budgets; *Community Programs; Demonstration Projects; Elementary Secondary Education; Exceptional Child Services; Financial Support; *Handicapped Children; Leisure Time; Normalization (Handicapped); Objectives; Personnel; *Program Descriptions; Recreational Facilities; *Recreational Programs; Surveys; Young Adults
IDENTIFIERS	*ANCHOR; New York (Hempstead)

ABSTRACT

Presented are duplications of the responses given by ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation) (Hempstead, New York) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: the population served (handicapped children from 6-21 years old); primary activities (music, arts and crafts, bowling, swimming, dance, physical education, drama, special events, and field trips); primary facilities used (town parks, schools, commercial bowling alleys, town swimming pool, and points of interest); staffing (23 group leaders, 30 group aides, five substitutes, and approximately 15 specialists); total budget (approximately $250,000); and values and goals achieved through the program (to provide a recreation program for handicapped children with emphasis on socialization and interaction). A copy of the completed survey form is also provided. (SBH)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

ED132795

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Model: ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation)

Town of Hempstead

50 Clinton Street

Hempstead, New York 11550

(516) 489-5000 Ext. 415

Douglas J. Baylis, Coordinator - Recreation Programs for Handicapped Children

Community Population Size: 1,450,000

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092364

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

The town of Hempstead offers the ANCHOR (Answering the Needs of Children with Handicaps through Organized Recreation) program to town residents from the ages of 6-21, although a portion of the participants are over 21. We have served over 1400 children.

Activities include music, arts and crafts, bowling, swimming, dance, physical education, drama, special events and field trips.

Our use is confined to a town park for our six week summer day camp, two BOCES schools, commercial bowling alleys, a town swimming pool, other town parks and points of interest in the metropolitan area.

Staff consists of three Center Directors, approximately 23 group leaders, 30 group aides, five substitutes and approximately 15 specialists. Group aides and specialists also act a bus counselors.

Tax revenues support the program, and the total budget is approximately $250,000. excluding recreation staff, rentals, fund expenditures, etc. that we don't account for.

Overall, our program is geared to provide recreation for handicapped youngsters. In addition to providing an outlet for these youngsters and a break for the parents, we are interested in socialization and interaction.

II. Number of Handicapped Served

General Category:

The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments										
Blind and Visually Handicapped			X	X	X	X				30
Deaf and Hard of Hearing			X	X	X	X				45
Deaf-Blind					X					5
Drug Problems										
Learning Disabilities			X	X	X	X				475
Mentally Retarded - Trainable			X	X	X	X				375
Mentally Retarded - Educable			X	X	X	X				350
Physically Handicapped			X	X	X					50
Speech and Communication Impairments			X	X	X	X				120
Social Offenders - Adult										
Social Offenders - Youth										
Other Health Impairments										

III. Objectives/Goals

The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	← Level of Concern →			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition			X	
For Career Education			X	
For Physical Rehabilitation			X	
For Equality of Opportunity				X
For Normalization			X	
For Social Skill Acquisition	X			
For Physical Fitness			X	
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression		X		
For Cultural Enrichment			X	

IV. Philosophy

The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	5	4	(3)	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	5	(4)	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	(3)	2	1
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	(5)	4	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	(3)	2	1
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	(5)	4	3	2	1

11.	In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	3	2	(1)
12.	Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	(2)	1
13.	Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	5	(4)	3	2	1
14.	At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15.	When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	4	(3)	2	1
16.	The involvement of municipal recreation agencies to research activity is important.	5	4	3	(2)	1
17.	The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	5	4	3	(2)	1
18.	Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19.	Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	5	(4)	3	2	1
20.	Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

21. Transportation is a problem for the handicapped.

(5) 4 3 2 1

22. A federal or state campaign geared to community awareness is a must.

(5) 4 3 2 1

23. A statewide plan for coordination of services is a necessity.

(5) 4 3 2 1

24. Employment is the next big step.

(5) 4 3 2 1

25. Central information center

(5) 4 3 2 1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth		X		X
Handicapped adults		X		X
Parents/Relatives of Handicapped		X	X	
Advocates for Handicapped		X	X	
Voluntary Health Agency Representatives		X	X	
Professional Rehabilitation Representatives		X	X	
Other_____				
Other_____				
Other_____				

Absolute open-door policy as to suggestions problems, etc. for every parent participant volunteer staff member, etc.

VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is $400,000

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	$ 400,000
Local school district funds	$
Other city agency/department funds	$
County source of funds	$
Special district funds	$
State grants	$
Federal grants	$
Contributions, donations	$
Concessions	$
Fees & Charges	$
Other	$
Total (The total of this column should be the same total given in Part A, above)	$ 400,000

C. Please provide information on the sources of Federal and State public funds. The information will provide insight into the means that are being developed throughout the nation to provide public support for leisure services for handicapped.

SOURCE OF FUNDS (exact title please)	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal*			
State*			
County			
Local			
Private			

VII. Budget Information

Classification of Budget Expenditures: An indication of expenditures by percentage and services.

A. Services-Personnel
   1. Salaries, full-time 50,000
   2. Salaries, part-time 120,000
   3. Other compensations
B. Services-Contractual
   1. Communication
   2. Transportation 70,000
   3. Printing, binding, and advertising
   4. Heat, light, power and water
   5. Repairs (equipment/structures)
   6. Janitorial, cleaning, other services
C. Commodities
   1. Supplies 10,000
   2. Materials
D. Current Charges
   1. Rents
   2. Insurance
   3. Refund, awards, indemnities
E. Current Obligations
   1. Pensions and retirements
   2. Grants and subsidies
   3. Taxes
F. Properties
   1. Buildings and improvements
   2. Equipment
   3. Land
G. Debt Payments

VIII. Personnel

This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. ($\frac{1}{2}$ time; $\frac{1}{4}$ time)

	← Actual Staffing Pattern Present →													← Recommended Staffing Pattern →											Handicapped Individuals Employed	
--Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	Education Preparation Possessed: High School	Education Preparation Possessed: A.A.	Education Preparation Possessed: B.A. or B.S.	Education Preparation Possessed: M.A. or M.S.	Education Preparation Possessed: Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	Experience Level Possessed: 1-3 Years	Experience Level Possessed: 3-5 Years	Experience Level Possessed: 5-8 Years	Experience Level Possessed: 8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	Education Preparation Recommended: High School	Education Preparation Recommended: A.A.	Education Preparation Recommended: B.A. or B.S.	Education Preparation Recommended: M.A. or M.S.	Education Preparation Recommended: Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	Experience Level Recommended: 1-3 Years	Experience Level Recommended: 3-5 Years	Experience Level Recommended: 5-8 Years	Experience Level Recommended: 8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant		1						X					X								X					X		
Administrator	1					X						X		1						X			X				
Supervisor (TR Specialist)*	2					2	X			2	X			2					X				X				
Leader (TR Worker)*		45		45	4	40	20			12	25	1	7	2					X			X					
Aide II (TR Technician)*		20			3	17	19		2	10	5	3						X				X					
Aide I (TR Assistant)		70																X				X					
Volunteer		200	100	50	30	18	2									X					X	X					

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

	Presently Conducted												Recommended											
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training
Consultant																			
Board Members																			
Administrator								X									X	X	X
Supervisor	X										X								X
Leader					X								X		X				
Aide				X										X					
Volunteer				X										X					
Other Nurse						X										X			

-11-

X. Interagency Coordination

Identification of those agencies with which the model coordinates

Type Of Coordination

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

	Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies															
Arthritis										3					
Blind										3					
Cancer															
Cerebral Palsy	2		3	2						2					
Deaf															
Epilepsy										3					
Heart															
Mentally Ill															
Mentally Retarded										3					
Muscular Dystrophy										3					
Multiple Sclerosis										3					
Other services for aging			2	2						3					
Other															
General Social/Rehabilitation Services															
Goodwill Industries															
Red Cross										3					
United Fund															
Other March of Dimes	3	2	3	2					2						
Other Assoc. of Child w/ LD					3					3					
Public Social/Rehabilitation Services															
Local Education Agencies		2	2	2	1				2	2		2			
State Education Agencies		3								3					
Mental Retardation-State Service															
Mental Illness - State Service															
Corrections - State Service															
Nursing Home/Convalescent															
Extended Care/Board and Care															
Aging-State Service															
Vocational Rehabilitation															
Crippled Children															
Other															
Other															
Medical/Rehabilitation															
Community Hospital															
Rehabilitation Center															
General Medical Facility															
Other:															
Other:															

XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report	X							X	
Brochures	X					X			
Bulletins (churches, volunteer agencies, etc.	X								X
Calendars	X								X
Handbills or Posters	X								X
Newsletters		X							
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Television Releases or Programs	X								X

XII. Handicapped Find

Potential Participant Identifications: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					Effectiveness		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X						X			X
Civic Organizations	X						X		X	
Community Education		X								X
Health Agencies	X						X			X
Local Task Force										
Media Campaign (Radio & TV)	X						X		X	
Printed Material (Brochures & Pamphlets)	X						X			X
Public School System	X						X		X	
Questionnaire to General Community	X						X			X
Questionnaire to Present Participants	X						X		X	
Telephone Contacts		X								
Voluntary Agencies	X						X		X	
Word-of-Mouth	X		X					X		
Other_____										
_____										
_____										

XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers		X	X	
Transportation for Participants	X			X
Insurance for staff participants, volunteers	X		X	
Staff and Indirect Barriers	X			X
Community attitudinal Barriers	X			X
Locating or finding handicapped		X	X	
Inadequate funding for programs		X	X	
Training of staff to serve handicapped		X	X	
Employment of Handicapped in Recreation and Leisure Service	X			X

XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections -- one dealing with the age group the program is concerned with, and the the second dealing with the frequency with which each activity is offered.

	Currently Offer this Program/ Activity		Group Served by Program/Activity						Frequency that Program/Activity is Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other		Daily during summer day camp	Weekly during Fall/Winter/ Spring
Aquatics																
- Life Saving	X				X	X			X							
- Swimming - Instructional	X			X	X	X	X		X							
- Swimming - Free	X			X	X	X	X		X							
- Water Sports	X			X	X	X	X		X							
- Water Safety	X			X	X	X	X		X							
- Other: _____																
- Other: _____																
Crafts																
- Floral Crafts	X			X	X	X			X							
- Leather Crafts	X			X	X	X			X							
- Mechanical Crafts	X			X	X	X			X							
- Metal Crafts	X			X	X	X			X							
- Paper Crafts	X			X	X	X			X							
- Wood Crafts	X			X	X	X			X							
- Handicrafts	X			X	X	X			X							
- Other: _____																
- Other: _____																
Cultural/Ethnic																
- Festival	X			X	X	X			X							
- Exhibits/Demonstrations	X			X	X	X			X							
- Other: _____																
- Other: _____																
Arts-Graphics																
- Art Appreciation	X			X	X	X			X							
- Art exhibit-shows	X			X	X	X			X							
- Drawing	X			X	X	X			X							
- Painting	X			X	X	X			X							
- Photography		X														
- Sculpture	X			X	X	X			X							
- Other: _____																
- Other: _____																

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+	Daily	Weekly	Monthly	Yearly	Other		Daily during summer day camp	Weekly during Fall/Winter/ Spring
Dance																
- Ballet	X			X	X	X										
- Ethic	X			X	X	X										
- Folk	X			X	X	X										
- Modern	X			X	X	X										
- Record Dance	X			X	X	X										
- Social	X			X	X	X										
- Square		X														
- Other: _____																
- Other: _____																
Drama																
- Children's Theater	X			X	X	X										
- Community Theater	X			X	X	X										
- Creative Character		X														
- Pageants		X														
- Readings - Poetry/Prose		X														
- Stage Craft		X														
- Puppetry		X														
- Radio/TV		X														
- Talent Shows	X			X	X	X										
- Other: _____																
- Other: _____																
Career Education/Guidance																
- Community Based Recreation	X			X	X	X										
- Leisure Entertainment and Enterprises	X			X	X	X										
- Resource Based Recreation																
- Tourism and Hospitality																
- Career Guidance																
- Career Placement																
- Other: _____																
- Other: _____																
Collecting and Hobbies																
- Collecting	X			X	X	X										
- Hobbies	X			X	X	X										
- Other: _____																
- Other: _____																

	Currently Offer this Program/Activity		Group Served by Program/Activity						Frequency that Program/Activity if Offered					
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____	_____
Educational Activities														
- Budget/Monetary Skills	X			X	X	X								
- Communication Skills	X			X	X	X								
- Cooking Skills	X			X	X	X								
- Grooming/Hygiene	X			X	X	X								
- Sex Education		X												
- Shopping Skills	X			X	X	X								
- Time Skills	X			X	X	X								
- Travel Skills	X			X	X	X								
- Other: _____														
- Other: _____														
Entertainment														
- Radio	X													
- TV														
- Theater														
- Sport in Event	X													
- Other: _____														
- Other: _____														
Fitness														
- Exercise Program														
- Weight Program														
- Jogging														
- Mobility Training														
- Gymnastics														
- Other: _____														
- Other: _____														
Games														
- Card Games														
- Board Games														
- Puzzles														
- Other: _____														
- Other: _____														
Leisure Education														
- Skills Classes														
- Leisure Education Classes														
- Survey Community Resources														
- Other: _____														
- Other: _____														

	Currently Offer this Program/Activity		If "Yes," Age Group Served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other	At entrance to
Leisure Settlement (counseling, Guidance														
- Assessment	X			X	X	X								X
- Placement	X			X	X	X						X		
- Follow-up	X			X	X	X						X		
- Other:														
- Other:														
Mental/Literary														
- Discussion Groups	X			X	X	X				X				
- Creative Writing		X												
- Reading		X												
- Correspondence	X			X	X	X					X			
- Other:														
- Other:														
Music														
- Choral Groups		X												
- Instrumental Groups		X												
- Music Appreciation	X			X	X	X				X				
- Festivals	X			X	X	X						X		
- Lessons		X												
- Singing	X			X	X	X				X				
- Talent Shows	X			X	X	X						X		
Outdoor Recreation														
- Boating		X												
- Camping		X												
- Fishing	X			X	X	X					X			
- Gardening		X												
- Horticulture		X												
- Hiking/Backpacking		X												
- Hunting		X												
- Mountain Climbing		X												
- Outdoor Education		X												
- Nature Studies		X												
- Other:														
- Other:														

XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed

1. Permanent day camp facility - beachfront (Lido Beach, NY)
2. Echo Park Pool
3. Coes Neck Park (Indoor community room)
4. Lido Beach Town Park (Indoor community room)

Primary facilities owned, controlled or directed by public agencies, i.e., recreation center, school, museum, etc.

1. BOCES Schools (Rosemary Kennedy & Baldwin Harbor)

Primary facilities privately owned, controlled or directed, i.e., bowling alleys, theaters, etc.

1. Long Beach Bowl
2. Planders Lanes

XVI. Assessment/Evaluation/Accountability

No information provided.